<table>
<thead>
<tr>
<th>Week 4</th>
<th>Weekly Concept: Ideas in Motion</th>
<th>Essential Question: How can science help you understand how things work?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong>: Start Small, Think Big</td>
<td><strong>Genre</strong>: Informational Text</td>
<td><strong>Strategy</strong>: Reread</td>
</tr>
<tr>
<td><strong>Short Text</strong>: &quot;The Big Race&quot;</td>
<td><strong>Lexile</strong>: 620L</td>
<td><strong>Main Selection Genre</strong>: Informational Text</td>
</tr>
<tr>
<td><strong>Strategy</strong>: Reread</td>
<td><strong>Skill</strong>: Event Structure: Cause and Effect</td>
<td><strong>Main Selection Title</strong>: A Crash Course in Forces and Motion with Max Axiom, Super Scientist</td>
</tr>
<tr>
<td><strong>Lexile</strong>: 620L</td>
<td><strong>Paired Selection Genre</strong>: Science Fiction</td>
<td><strong>Paired Selection Title</strong>: Science Fiction</td>
</tr>
<tr>
<td><strong>Title</strong>: &quot;The Box-Zip Project&quot;</td>
<td><strong>Lexile</strong>: 620L</td>
<td><strong>Vocabulary Words</strong>: innovate, advantage, capability, friction, gravity, identity, inquiry, friction</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Weekly Concept: Putting Ideas to Work</th>
<th>Essential Question: How can starting a business help others?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong>: Kids in Business</td>
<td><strong>Genre</strong>: Informational Text</td>
<td><strong>Strategy</strong>: Reread</td>
</tr>
<tr>
<td><strong>Short Text</strong>: &quot;Dollars and Sense&quot;</td>
<td><strong>Lexile</strong>: 620L</td>
<td><strong>Main Selection Genre</strong>: Informational Text</td>
</tr>
<tr>
<td><strong>Strategy</strong>: Reread</td>
<td><strong>Skill</strong>: Main Idea and Key Details</td>
<td><strong>Main Selection Title</strong>: Kids in Business</td>
</tr>
<tr>
<td><strong>Lexile</strong>: 720L</td>
<td><strong>Paired Selection Genre</strong>: Informational Text</td>
<td><strong>Paired Selection Title</strong>: Starting a Successful Business</td>
</tr>
<tr>
<td><strong>Lexile</strong>: 720L</td>
<td><strong>Title</strong>: &quot;Dollars and Sense&quot;</td>
<td><strong>Lexile</strong>: 720L</td>
</tr>
</tbody>
</table>

| Week 6 | Review and Assessment | |

---

**Notes**: Start Smart Introduction to Key Instructional Routines and Procedures.
**Grade 4 • Unit 2 • Scope and Sequence**

**Big Idea:** Amazing Animals

**What can animals teach us?**

Read Aloud | Reading/Writing Workshop Comprehension | Literature Anthology | Leveled Reader Main Selection, Paired Selection | Access Complex Text (ACT) | Vocabulary Words | Phonics | Fluency Skill | Writing | Research
---|---|---|---|---|---|---|---|---|---

**Week 1**

**Weekly Concept:** Literary Lessons

**Essential Question:** What are some messages in animal stories?

| Title | Short Text | Strategy | Skill | Lexile | Paired Selection Genre | Paired Selection Genre: Fable
|---|---|---|---|---|---|---
| "The Coyote and the Hen" | "The Fisherman and the Khaa Bird" | Ask and Answer Questions | Fable | 820L | The Fox and the Goat | "The Fox and the Crow"

**Weekly Concept:** Animals in Fiction

**Essential Question:** How do animal characters change familiar stories?

| Title | Short Text | Strategy | Skill | Lexile | Paired Selection Genre | Paired Selection Genre: Fable
|---|---|---|---|---|---|---
| "A Grasshopper’s Sad Tale" | "The Ant and the Grasshopper" | Ask and Answer Questions | Fable | 701L | The Moonlight Concert Mystery |
| "The Ant and the Grasshopper" | "The Ant and the Grasshopper" | Ask and Answer Questions | Fable | 701L | The Moonlight Concert Mystery |

**Week 2**

**Weekly Concept:** Animals in Fiction

**Essential Question:** How do animal characters change familiar stories?

| Title | Short Text | Strategy | Skill | Lexile | Paired Selection Genre | Paired Selection Genre: Fable
|---|---|---|---|---|---|---
| "The Ant and the Grasshopper" | "The Ant and the Grasshopper" | Ask and Answer Questions | Fable | 701L | The Moonlight Concert Mystery |
| "The Ant and the Grasshopper" | "The Ant and the Grasshopper" | Ask and Answer Questions | Fable | 701L | The Moonlight Concert Mystery |

**Weekly Concept:** Natural Connections

**Essential Question:** How are all living things connected?

| Title | Short Text | Strategy | Skill | Lexile | Paired Selection Genre | Paired Selection Genre: Informational Text: Narrative Nonfiction
|---|---|---|---|---|---|---
| "Return of the Wonders" | "Rescuing Our Worms" | Writing Workshop: Genre: Informational Text: Narrative Nonfiction | Main Idea and Key Details | 810L | "The Great Estuary Ecosystem" |
| "Rescuing Our Worms" | "The Jackal and the Goat" | Writing Workshop: Genre: Informational Text: Narrative Nonfiction | Main Idea and Key Details | 810L | "The Great Estuary Ecosystem" |

---

**The Key to Building Strong Readers and Writers**

**Writing Unit 2 Writing Focus:** Informative Text

**Unit 2 Writing Products:** Explanatory Essay, How-To

**Weekly:** Fables and Folktales

---

**Not shown:** Start Smart Introduction to Key Instructional Routines and Procedures.
### Grade 4 • Unit 2 • Scope and Sequence

#### Big Idea:
Think It Through

**How can a challenge bring out our best?**

#### Read Aloud

**Week 4**
**Weekly Concept:** Adaptations
**Essential Question:** What helps an animal survive?

<table>
<thead>
<tr>
<th>Title</th>
<th>Poem</th>
<th>Genre</th>
<th>Skill</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“The Nature of Light”</td>
<td>Haiku</td>
<td>Lyric Poetry and Haiku</td>
<td>Point of View</td>
<td>Writing</td>
</tr>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Lyric</td>
<td>Poem</td>
<td>Writing</td>
</tr>
</tbody>
</table>

#### Reading/Writing Workshop

**Comprehension**

<table>
<thead>
<tr>
<th>Title</th>
<th>Skill</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Point of View</td>
<td>Writing</td>
</tr>
</tbody>
</table>

#### Literature Anthology

**Main Selection, Paired Selection**

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Skill</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“The Nature of Light”</td>
<td>Haiku</td>
<td>Lyric</td>
<td>Point of View</td>
</tr>
</tbody>
</table>

#### Leveled Reader

**Main Selection, Paired Selection**

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Skill</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Lyric</td>
<td>Poem</td>
</tr>
</tbody>
</table>

#### Access Complex Text (ACT)

**Approaching Level (AC)**

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Skill</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Lyric</td>
<td>Poem</td>
</tr>
</tbody>
</table>

#### Vocabulary Words

**Strategy:** Summarize

<table>
<thead>
<tr>
<th>Title</th>
<th>Skill</th>
<th>Genre</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Main Idea and Key Details</td>
<td>Informational Text</td>
<td>Summary</td>
</tr>
</tbody>
</table>

#### Phonics

**Reading/Writing Workshop:** Specific

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Reading/Writing Workshop</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Expanding Sentences</td>
</tr>
</tbody>
</table>

#### Fluency Skill

**Main Selection, Paired Selection**

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Summarize</td>
</tr>
</tbody>
</table>

#### Writing

**Unit 1 Writing Focus:** Narrative Text

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Expository</td>
</tr>
</tbody>
</table>

### Research

**Weekly:** Inventors

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Poem</td>
</tr>
</tbody>
</table>

#### Weekly:

**Unit 2 Research Skill:** Reliable Sources

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Poem</td>
</tr>
</tbody>
</table>

### Week 5

#### Weekly Concept:
Animals All Around

**Essential Question:** How are writers inspired by animals?

<table>
<thead>
<tr>
<th>Title</th>
<th>Poem</th>
<th>Genre</th>
<th>Skill</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Lyric</td>
<td>Poem</td>
<td>Writing</td>
</tr>
</tbody>
</table>

#### Reading/Writing Workshop

**Comprehension**

<table>
<thead>
<tr>
<th>Title</th>
<th>Skill</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Point of View</td>
<td>Writing</td>
</tr>
</tbody>
</table>

#### Literature Anthology

**Main Selection, Paired Selection**

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Skill</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Lyric</td>
<td>Poem</td>
</tr>
</tbody>
</table>

#### Leveled Reader

**Main Selection, Paired Selection**

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Skill</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Lyric</td>
<td>Poem</td>
</tr>
</tbody>
</table>

#### Access Complex Text (ACT)

**Approaching Level (AC)**

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Skill</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Lyric</td>
<td>Poem</td>
</tr>
</tbody>
</table>

#### Vocabulary Words

**Strategy:** Summarize

<table>
<thead>
<tr>
<th>Title</th>
<th>Skill</th>
<th>Genre</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Main Idea and Key Details</td>
<td>Informational Text</td>
<td>Summary</td>
</tr>
</tbody>
</table>

#### Phonics

**Reading/Writing Workshop:** Specific

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Reading/Writing Workshop</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Expanding Sentences</td>
</tr>
</tbody>
</table>

#### Fluency Skill

**Main Selection, Paired Selection**

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Summarize</td>
</tr>
</tbody>
</table>

#### Writing

**Unit 1 Writing Focus:** Narrative Text

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Expository</td>
</tr>
</tbody>
</table>

### Research

**Weekly:** Inventors

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Poem</td>
</tr>
</tbody>
</table>

#### Weekly:

**Unit 2 Research Skill:** Reliable Sources

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Adaptations”</td>
<td>Poem</td>
<td>Poem</td>
</tr>
</tbody>
</table>

### Week 6

#### Review and Assessment

Not shown: Start Smart Introduction to Key Instructional Routines and Procedures.
### Grade 4 • Unit 3 • Scope and Sequence

#### Big Idea:
- **That’s the Spirit!**
- How can you show your community spirit? (Song: “My Country ’Tis of Thee”)

#### Read Aloud
- **Short Text: “Bringing Words to the Dead”**
  - Genre: Informational Text
  - Biography
- **Strategy:** Reread

#### Reading/Writing Workshop Comprehension
- **Short Text: “Words for Change”**
  - Genre: Informational Text
  - Biography
- **Strategy:** Reread

#### Literature Anthology: Main Selection, Paired Selection
- **Strategy:** Reread
  - Skill: Author’s Point of View
  - Main Selection Genre: Informational Text
  - Practice: Student-Created Resource
  - Paired Selection Genre: Informational Text
  - Title: “Making an Organic Garden”
  - Lexile: 520L

#### Leveled Reader Main Selection, Paired Selection
- **Approaching Level/On Level/Beyond Level**

#### Access Complex Text (ACT)
- **Strategy:** Reread
  - Skill: Author’s Point of View
  - Main Selection Genre: Informational Text
  - Practice: Student-Created Resource
  - Paired Selection Genre: Informational Text
  - Title: “Making an Organic Garden”
  - Lexile: 520L

#### Vocabulary Words
- **Vocabulary Words:**
  - Polio, Gimmick, elegant, flimsy
  - Suffix: -age, -ance, -ence
  - Suffix: -ment, -ness

#### Fluency Skill
- **Phonics Skill:**
  - Strategy: Reread
  - Skill: Author’s Point of View
  - Main Selection Genre: Informational Text
  - Practice: Student-Created Resource
  - Paired Selection Genre: Informational Text
  - Title: “Making an Organic Garden”
  - Lexile: 520L

#### Writing
- **Writing Unit 3 Writing Focus:** Opinion Writing
- **Unit 3 Writing Products:** Book Review; Opinion Essay
- **Weekly:** Characteristics of a Formal Letter

#### Research

### Week 4
**Weekly Concept:** Powerful Words

**Essential Question:** How can words lead to change?

### Week 5
**Weekly Concept:** Feeding the World

**Essential Question:** In what ways can advances in science be helpful or harmful?

### Week 6
**Review and Assessment**
### Grade 4 • Unit 4 • Scope and Sequence

#### Big Idea:
- **Fact or Fiction?**
- How do different writers treat the same topic?
  - (Nursery Rhyme: "Star Light, Star Bright")

#### Read Aloud
- **Title:** Speaking Out Against Child Labor
- **Genre:** Informational Text
- **Lexile:** 780L

#### Reading/Writing Workshop
- **Comprehension**
  - **Strategy:** Ask and Answer Questions
  - **Text:** A World Without Rules
  - **Lexile:** 870L
  - **Main Selection Genre:** Narrative Nonfiction
  - **Title:** See How They Run
  - **Pair Selection Genre:** Informational Text
  - **Title:** The Birth of American Democracy

#### Leveled Reader
- **Main Selection Paired Selection**
  - **Strategy:** Make, Confirm, or Revise Predictions

#### Access Complex Text (ACT)
- **Strategy:** Ask and Answer Questions
- **Text:** A World Without Rules
- **Lexile:** 870L

#### Vocabulary Words
- **Language:** French
- **Skills:** Context Clues: Synonyms

#### Phonics
- **Fluency Skill:** Sentence Fluency

#### Writing
- **Unit 4 Writing Focus:** Narrative Text/Poetry
- **Unit 4 Writing Products:** Friendly Letter, Poem

#### Research
- **Weekly:** State Constitution

---

### Week 1

#### Weekly Concept:
- **Our Government**

#### Essential Question:
- Why do we need government?

#### Week 2

#### Weekly Concept:
- **Leadership**

#### Essential Question:
- Why do people run for public office?

---

### Week 3

#### Weekly Concept:
- **Breakthroughs**

#### Essential Question:
- How do inventions and technology affect your life?
### Week 4
#### Weekly Concept: Wonders in the Sky
**Essential Question:** How do you explain what you see in the sky?

**Strategy:** Ask and Answer Questions

**Main Selection Genre:** Informational Text

**Main Selection:** "Pictures of the Sky"

**Lexile:** 900L

**Paired Selection Genre:** Mythic

**Paired Selection:** "Why the Sun Travels Across the Sky" (Hellen), "Why There Is Thunder and Lightning" (Thor)

**Lexile:** 910L

---

#### Week 5
#### Weekly Concept: Achievements
**Essential Question:** How do writers look at success in different ways?

**Strategy:** Reread

**Main Selection Genre:** Narrative Poem

**Main Selection:** "Swimming to the Night Sky"

**Lexile:** 600L

**Paired Selection Genre:** Narrative Poem

**Paired Selection:** "Try, Try Again"

**Lexile:** 510L

---

#### Week 6
#### Review and Assessment

---

Not shown: Start Smart Introduction to Key Instructional Routines and Procedures.
Grade 4 • Unit 5 • Scope and Sequence
<table>
<thead>
<tr>
<th>Big Idea: What can you discover when you look closely at something?</th>
</tr>
</thead>
</table>
| **Week 4**
| **Weekly Concept:** Digging Up the Past
| **Essential Question:** How can learning about the past help you understand the future?
| **Title:** "Stick Like a Gecko"  
| **Genre:** Informational Text  
| **Strategy:** Summarize
| **Short Text:** Summarize  
| **Main Selection Genre:** Informational Text  
| **Main Selection:** "A Drop of Water"  
| **Lexile:** 870L  
| **Strategy:** Summarize  
| **Main Selection Genre:** Informational Text  
| **Main Selection:** "The Incredible Shrinking Potton"  
| **Lexile:** 890L  
| **Strategy:** Summarize  
| **Main Selection Genre:** Informational Text  
| **Main Selection:** "Where It All Began"  
| **Lexile:** 980L |

| **Week 5**
| **Weekly Concept:** Zoom In
| **Essential Question:** What can you discover when you look closely at something?
| **Title:** "Pictures From Long Ago"  
| **Genre:** Informational Text  
| **Strategy:** Summarize
| **Short Text:** Where It All Began  
| **Lexile:** 930L  
| **Genre:** Informational Text  
| **Main Selection:** "Beyond Level E: "Uncovering The Past"  
| **Lexile:** 940L  
| **Strategy:** Summarize  
| **Main Selection Genre:** Informational Text  
| **Main Selection:** "Uncovering The Past"  
| **Lexile:** 940L  
| **Strategy:** Summarize  
| **Main Selection Genre:** Informational Text  
| **Main Selection:** "Uncovering The Past"  
| **Lexile:** 940L  
| **Strategy:** Summarize  
| **Main Selection Genre:** Informational Text  
| **Main Selection:** "Uncovering The Past"  
| **Lexile:** 940L  
| **Strategy:** Summarize  
| **Main Selection Genre:** Informational Text  
| **Main Selection:** "Uncovering The Past"  
| **Lexile:** 940L  
| **Strategy:** Summarize  
| **Main Selection Genre:** Informational Text  
| **Main Selection:** "Uncovering The Past"  
| **Lexile:** 940L  
| **Strategy:** Summarize  
| **Main Selection Genre:** Informational Text  
| **Main Selection:** "Uncovering The Past"  
| **Lexile:** 940L  |

| **Week 6**
| **Review and Assessment**
| **Not shown: Start Smart Introduction to Key Instructional Routines and Procedures.**

---

**Vocabulary Words:**
- "super-vision"  
- "permanent"  
- "tremendous"  
- "era"  
- "evidence"  
- "expedition"  
- "archaeology"  
- "document"  
- "uncover"

**Additional Domain Words:**
- "microscope"  
- "mingle"  
- "humid"  
- "magnify"  
- "cling"  
- "dissolves"  
- "gritty"  
- "micrograph"  
- "pollen"  
- "soot"  
- "rods"  
- "vapor"  
- "molecules"  
- "particle"

**Vocabulary Strategy:**
- Context Clues  
- Antonyms  
- Expository

---

**Research:**
- Weekly: Hubble Space Telescope
### Grade 4 • Unit 6 • Scope and Sequence

**Big Idea:**
Past, Present, and Future

**How can you build on what came before?**

<table>
<thead>
<tr>
<th>Read Aloud</th>
<th>Reading/Writing Workshop</th>
<th>Literature Anthology</th>
<th>Leveled Reader</th>
<th>Access Complex Text (ACT)</th>
<th>Phonics</th>
<th>Fluency Skill</th>
<th>Writing</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Short Text:</strong></td>
<td><strong>Strategy:</strong></td>
<td><strong>Main Selection Genre:</strong></td>
<td><strong>Keywords and Phrases:</strong></td>
<td><strong>Vocabulary Words:</strong></td>
<td><strong>Spelling Skills:</strong></td>
<td><strong>Structure:</strong></td>
<td><strong>Focus:</strong></td>
<td><strong>Weekly Themes:</strong></td>
</tr>
<tr>
<td><strong>Grade 4 • Unit 6 • Scope and Sequence</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Week 1**

**Weekly Concept:** Old and New

**Essential Question:** How do traditions connect people?

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Strategy</th>
<th>Leveled Reading</th>
<th>Read Aloud:</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading/Writing Workshop:</strong></td>
<td><strong>Strategy:</strong></td>
<td><strong>Vocabulary:</strong></td>
<td></td>
<td></td>
<td><strong>Purpose:</strong></td>
</tr>
<tr>
<td><strong>Main Selection Genre:</strong></td>
<td><strong>Skills:</strong></td>
<td><strong>Word Study:</strong></td>
<td><strong>Practice:</strong></td>
<td><strong>Writing/Art/Project:</strong></td>
<td><strong>Lesson:</strong></td>
</tr>
</tbody>
</table>

**Week 2**

**Weekly Concept:** Notes from the Past

**Essential Question:** Why is it important to keep a record of the past?

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Strategy</th>
<th>Leveled Reading</th>
<th>Read Aloud:</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading/Writing Workshop:</strong></td>
<td><strong>Strategy:</strong></td>
<td><strong>Vocabulary:</strong></td>
<td></td>
<td></td>
<td><strong>Purpose:</strong></td>
</tr>
<tr>
<td><strong>Main Selection Genre:</strong></td>
<td><strong>Skills:</strong></td>
<td><strong>Word Study:</strong></td>
<td><strong>Practice:</strong></td>
<td><strong>Writing/Art/Project:</strong></td>
<td><strong>Lesson:</strong></td>
</tr>
</tbody>
</table>

**Week 3**

**Weekly Concept:** Resources

**Essential Question:** How have our energy resources changed over the years?

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Strategy</th>
<th>Leveled Reading</th>
<th>Read Aloud:</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading/Writing Workshop:</strong></td>
<td><strong>Strategy:</strong></td>
<td><strong>Vocabulary:</strong></td>
<td></td>
<td></td>
<td><strong>Purpose:</strong></td>
</tr>
<tr>
<td><strong>Main Selection Genre:</strong></td>
<td><strong>Skills:</strong></td>
<td><strong>Word Study:</strong></td>
<td><strong>Practice:</strong></td>
<td><strong>Writing/Art/Project:</strong></td>
<td><strong>Lesson:</strong></td>
</tr>
<tr>
<td>Big Idea: Past, Present, and Future</td>
<td>Reading/Writing Workshop</td>
<td>Comprehension</td>
<td>Literature Anthology</td>
<td>Main Selection, Paired Selection</td>
<td>Access Complex Text (ACT)</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>--------------------------</td>
<td>--------------</td>
<td>---------------------</td>
<td>---------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>How can you build on what came before?</td>
<td><strong>Strategy:</strong> Ask and Answer Questions</td>
<td>Skill: Main Idea and Key Details</td>
<td><strong>Genre:</strong> Informational Text</td>
<td><strong>Reading/Writing Workshop:</strong> Prior Knowledge</td>
<td><strong>Vocabulary Words:</strong> Merchandise, transaction</td>
</tr>
<tr>
<td><strong>Title:</strong> “I Can Do It!”</td>
<td><strong>Strategy:</strong> Summarize</td>
<td><strong>Skill:</strong> Theme</td>
<td><strong>Main Selections Genre:</strong> Realistic Fiction</td>
<td><strong>Main Selections Genre:</strong> Prior Knowledge</td>
<td><strong>Additional Domain Words:</strong> variety, opportunity cost</td>
</tr>
<tr>
<td><strong>Genre:</strong> Realistic Fiction</td>
<td><strong>Skills:</strong> Vocabulary</td>
<td><strong>Readings:</strong> “Birdfoot’s Grampa,” “My Chinatown”</td>
<td><strong>Politics:</strong> “The Drum,” “Birdfoot’s Grampa,” “My Chinatown”</td>
<td><strong>Additional Academic Vocabulary:</strong> vocabulary, personalization</td>
<td><strong>Additional Academic Vocabulary:</strong> market, supporting</td>
</tr>
<tr>
<td><strong>Strategy:</strong> Reread</td>
<td><strong>Reading/Writing Workshop:</strong> Prior Knowledge</td>
<td><strong>Main Selections Genre:</strong> Poetry</td>
<td><strong>Vocabulary Words:</strong> vocabular, individually, mail, costs</td>
<td><strong>Vocabulary Words:</strong> personal, supporting</td>
<td><strong>Write About Reading:</strong> Write an Analysis (reflect on main idea and key details)</td>
</tr>
</tbody>
</table>

**Week 4**

**Weekly Concept:** Money Matters

**Essential Question:** What has been the role of money over time?

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Short Text</th>
<th>Strategy</th>
<th>Main Selection Genre</th>
<th>Main Selection Titled</th>
<th>Paired Selection Genre</th>
<th>Paired Selection Titled</th>
<th>Strategy: Reading/Writing Workshop</th>
<th>Skill: Main Idea and Key Details</th>
<th>Access Complex Text (ACT)</th>
<th>Vocabulary Words</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>“All About Money”</td>
<td>Informational Text</td>
<td>“The History of Money”</td>
<td>Expository</td>
<td>Informational Text</td>
<td>“The Big Picture of Economics”</td>
<td>Fiction: Free Verse Poetry</td>
<td>“The Miles’s Good Luck”</td>
<td><strong>Vocabulary Words:</strong> scarcity, opportunity cost</td>
<td><strong>Vocabulary Words:</strong> vocabular, individually, mail, costs</td>
<td><strong>Phonics Skill:</strong> Accuracy</td>
<td><strong>Weekly Writing Focus:</strong> Opinion Writing</td>
<td></td>
</tr>
<tr>
<td>“I Can Do It!”</td>
<td>Informational Text</td>
<td>“The History of Money”</td>
<td>Expository</td>
<td>Informational Text</td>
<td>“The Big Picture of Economics”</td>
<td>Fiction: Free Verse Poetry</td>
<td>“The Miles’s Good Luck”</td>
<td><strong>Vocabulary Words:</strong> scarcity, opportunity cost</td>
<td><strong>Vocabulary Words:</strong> vocabular, individually, mail, costs</td>
<td><strong>Phonics Skill:</strong> Accuracy</td>
<td><strong>Weekly Writing Focus:</strong> Opinion Writing</td>
<td></td>
</tr>
</tbody>
</table>

**Week 5**

**Weekly Concept:** Finding My Place

**Essential Question:** What shapes a person’s identity?

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Short Text</th>
<th>Strategy</th>
<th>Literary Elements</th>
<th>Poetry Terms</th>
<th>Reading/Writing Workshop</th>
<th>Skill: Theme</th>
<th>Vocabulary Words</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper’s Poetry Shop: “One Day”</td>
<td>Free Verse Poetry</td>
<td>“Combining Blue Hill”</td>
<td>Reread</td>
<td>Imagery: Personification</td>
<td>Free verse</td>
<td><strong>Strategy:</strong> Reread</td>
<td><strong>Skill:</strong> Theme</td>
<td><strong>Vocabulary Words:</strong> vocabular, individually, mail, costs</td>
<td><strong>Phonics Skill:</strong> Accuracy</td>
</tr>
<tr>
<td>Paper’s Poetry Shop: “One Day”</td>
<td>Free Verse Poetry</td>
<td>“Combining Blue Hill”</td>
<td>Reread</td>
<td>Imagery: Personification</td>
<td>Free verse</td>
<td><strong>Strategy:</strong> Reread</td>
<td><strong>Skill:</strong> Theme</td>
<td><strong>Vocabulary Words:</strong> vocabular, individually, mail, costs</td>
<td><strong>Phonics Skill:</strong> Accuracy</td>
</tr>
</tbody>
</table>

**Week 6**

**Review and Assessment**

---

*Not shown: Start Smart Introduction to Key Instructional Routines and Procedures.*